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A Survey of Effecting of Open Educational Institutions on Development

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Abstract

This research examines the effecting of Rasht city open educational institution on economic, social, cultural and individual development. The following twelve micro indexes are considered by the researchers, derived from above mentioned four indexes:

Individual development (including increasing of self-confidence, right decision making, creativity).

Cultural development (including extension of study culture, understanding educational aims, filling spare times).

Social development (including improvement of social relations, helping to solve individual and social problems logically, extension of individual and social skills).

Economic development (including providing job rapidly, using vocation facilities , increasing of incomes through skills).

Also, research questions were about the differences of trainee and trainers in terms of gender, study, age groups and disciplines which had more frequencies. The type of research was descriptive. The statistical population were all of open educational institutions in Rasht city in second part of 1380 and first part of 1381.

The samples were 170 trainers and also 170 trainees (by selection of 5 percent of 3400 trainers)

The tool of the research was made by the researchers. The realilby of the questions was high (nearly %80 Chronbach' Alpha Coeffecient).

To Analysis of questioners were used T-test and ANOVA Variance statistical tests.

The findings of the research were in three groups as following:

A.Trainers B.Trainees C.Trainers and trainees

In part A, and B, there were no significance differences about individual, social and economic development but there was significance difference about cultural development.

In part C, there were no significance differences about individual, cultural, social and also economic development. In other words two groups (trainers and trainees) had the same viewpoints about effecting of open educational institutions on development.

Key words:Development, Open Educational institutions, Individual, Cultural, Social, Economic.

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